

Guide 5: Reading comprehension

Name: \_\_\_\_\_ Grade: 8° A  
Date: May, 2020 Week 9

OA: Demostrar comprensión de un texto identificando ideas generales, información específica y detalles. Relaciones de causa-efecto.

**Remember,** we use the modal verb **should** or **shouldn't** in the following situations:

|   |   |
|---|---|
| 1 | To give advice.                                     |
| 2 | To show obligation or duty. To say what is correct. |
| 3 | To show probability or expectation.                 |


**Activity 1.** Match each concept from the box below with its description.

Be sure to understand the meaning of each sentence before answering.

|                        |                |                        |                |
|------------------------|----------------|------------------------|----------------|
| 1. <i>broadcasting</i> | 2. <i>blog</i> | 3. <i>text message</i> | 4. <i>post</i> |
|------------------------|----------------|------------------------|----------------|

- a. \_\_\_\_\_ A short way of writing, usually sent by a mobile phone or a website.
- b. \_\_\_\_\_ To send out a program on television or radio.
- c. \_\_\_\_\_ An electronic message that you send to a website in order to allow many people to see it.
- d. \_\_\_\_\_ A regular record of your thoughts, opinions, or experiences that you put on the internet for other people to read.

**Activity 2.** Write three verbs related to social networks in the box below.

|                         |   |
|-------------------------|---|
| Example: <i>posting</i> |  |
| a.                      |   |
| b.                      |   |
| c.                      |   |

**Activity 3.** Answer the following questions.

- a. Should we be careful about our actions on social networks?

\_\_\_\_\_

- b. Should we use smartphones in class?

\_\_\_\_\_

**Activity 4.** Read the article below.

| Teaching Kids to Be Smart About Social Media   |  |
|--|--|
| <p>Most teens use social media and have a profile on a social networking site. Many visit these sites every day. There are plenty of good things about social media — but also many risks and things kids and teens should avoid. So it’s important to talk with your kids about how to use social media wisely.</p> <p><b>What’s Good About Social Media</b><br/>Social media can help kids stay connected with friends and family, enhance their creativity by sharing ideas, music, and art, meet and interact with others who share similar interests, among other things.</p> <p><b>What’s Bad About Social Media</b><br/>Most teens post photos of themselves online or use their real names on their profile, reveal their birthdates and interests or post their school name and the town where they live. This can make them easy targets for online predators and others who might mean them harm.</p> | <p><b>What Can Parents Do?</b><br/><b>Tell your kids that it’s important to:</b></p> <ul style="list-style-type: none"><li>• Be nice. Mean behavior is not OK. Make it clear that you expect your kids to treat others with respect, and to never post hurtful or embarrassing messages.</li><li>• Think twice before hitting “enter.” Remind teens that what they post can be used against them. Teens should avoid posting specific locations of parties or events, as well as phone numbers.</li><li>• Follow the “WWGS?” (What Would Grandma Say?) rule. Teach kids not to share anything on social media that they wouldn’t want their teachers, college admission officers, future bosses — and yes, grandma — to see.</li><li>• Use privacy settings. Explain that passwords are there to protect them against things like identity theft. They should never share them with anyone, even a boyfriend, girlfriend, or best friend.</li><li>• Don’t “friend” strangers. “If you don’t know them, don’t friend them.” This is a plain, simple — and safe — rule of thumb.</li></ul> <p><b>Source:</b><br/><a href="https://kidshealth.org/en/parents/social-media-smarts.html">https://kidshealth.org/en/parents/social-media-smarts.html</a></p> |

a. Paraphrase four tips from the text using should/shouldn’t.

|  |
|--|
| Example: <i>Parents <b>should</b> talk to their kids about using social networks safely.</i> |
| 1.   |
| 2.   |
| 3.   |
| 4.   |

b. Do you agree with the recommendations given in the text above?

\_\_\_\_\_

c. Do you talk to your parents about using social networks safely?

\_\_\_\_\_

**Activity 5.**

Read the following statements and put a **tick** or **cross** depending on what you should or shouldn't do.

|  |  |
|--|--|
| a. Share private information with strangers.                       |  |
| b. Upload inappropriate content.                                   |  |
| c. Tell your parents if you are being cyberbullied.                |  |
| d. Be cautious about the information you share.                    |  |
| e. Log out when you're finished.                                   |  |
| f. Block and report people who post upsetting comments or content. |  |

Autoevaluación: Ahora responde estas preguntas marcando solo 1 opción cada vez.

|  | Si | No | A veces |
|--|----|----|---------|
| ¿Te pareció interesante el tema tratado en el texto?   |    |    |         |
| ¿Las instrucciones de las actividades fueron claras?   |    |    |         |
| ¿Tuviste muchas dudas de vocabulario?                  |    |    |         |
| ¿Cumpliste el objetivo de cada ejercicio?              |    |    |         |
| ¿Tuviste una actitud positiva frente a cada actividad? |    |    |         |
| ¿Usaste diccionario para aclarar dudas de vocabulario? |    |    |         |

Do your best! 😊

Miss Janett Sepúlveda

janettsepulveda@maxsalas.cl