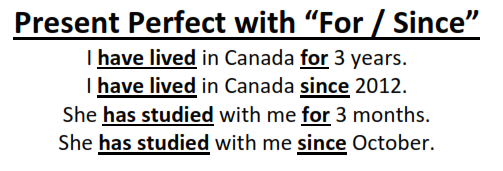
English Guide (Departamento de Inglés)

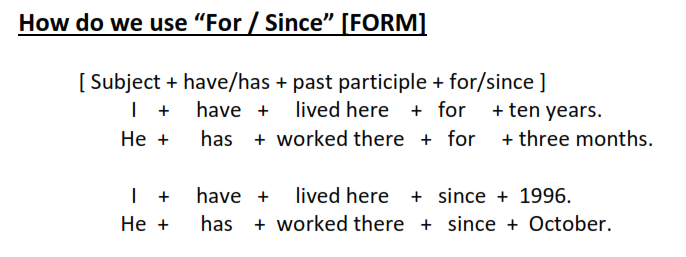
Name: Date: \_\_\_\_\_\_\_\_\_Séptima semana

Class: 4ºs Medios

Objetivo:

Reforzar la importancia del tiempo verbal ‘Present Perfect Tense’, los verbos regulares e irregulares, uso de ‘For’ y ‘Since’, para desarrollar la habilidad lectora y escrita.





**Grammar Exercise**

1. *Put either for or since into the following sentences.*
2. I have lived in LG Metro City Apartments *since* 2006.
3. He has been in my class \_\_\_\_\_\_\_\_ 2 years.
4. They have owned that restaurant \_\_\_\_\_\_\_\_ I was 10 years old.
5. We have played soccer on Sunday morning \_\_\_\_\_\_\_\_ June.
6. My brother has been stronger than me \_\_\_\_\_\_\_\_\_ 3 years.
7. She has been here \_\_\_\_\_\_\_\_\_ 8am this morning.
8. American soldiers have been in Korea \_\_\_\_\_\_\_\_\_ 1950.
9. Christmas has been celebrated \_\_\_\_\_\_\_\_ 700 years.
10. *Change the following sentences using for or since as in the examples given*

*If the sentence uses “for” change it to “since” and finish the sentence.*

*If the sentence uses “since” change it to “for” and finish the sentence.*

1. I’ve lived in Busan **for** 6 years.

 I’ve lived in Busan **since** 2009.

1. He’s played soccer **since** he was 5. *(He is 15 years old now.)*

 He’s played soccer **for** 10 years.

1. They’ve lived in Canada **since** June.



1. We’ve played Minecraft **for** 3 hours today.



1. You’ve sat in that seat **since** Tuesday.



1. His mom has driven us to school every day **for** 3 days.



1. I’ve gone jogging every morning **since** March.



1. I have boiled this pasta **for** 20 minutes.



1. He hasn’t seen his family **for** 10 years.



1. It has smelt bad in this room **for** one hour.



1. I haven’t seen you **since** 2013.



1. We haven’t played computer games **for** 2 weeks.



Autoevaluación

Responde esta autoevaluación con una (X) frente a cada opción.

Sí No

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1. Leí y entendí el objetivo de la guía
2. Leí y entendí las instrucciones de cada ítem
3. Me concentré para realizar la guía en un tiempo moderado
4. Me fue fácil entender en inglés cada oración de la guía
5. Recurrí y busqué nuevas palabras en el diccionario
6. Demostré una actitud positiva hacia el aprendizaje del idioma inglés
7. Realicé la guía de manera individual y autónoma