English Guide

Nivel: PRIMEROS MEDIO

 Departamento de Idioma Extranjero Inglés.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_ Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objetivo : Reforzar la importancia del Simple Present Tense, verbos en presente, el verbo ‘To Be’, en la forma afirmativa, negativa e interrogativa para desarrollar la habilidad de comprensión lectora y escrita.

I. COMPLETE THE SENTENCES WITH ONE WORD: am, is, are, isn’t, aren’t ( Completa las oraciones con una palabra). (Recuerda las formas del verbo To Be: am, is, are )

1. David\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the classroom.

2. My sister \_\_\_\_\_\_\_\_\_\_\_\_ sixteen.

3. My name’s Olivia. I \_\_\_\_\_\_\_\_ a teacher.

4. Where \_\_\_\_\_\_\_\_ the café? It \_\_\_\_\_\_\_\_\_\_\_ next to the cinema.

5. I \_\_\_\_\_\_\_\_\_\_\_ thirteen.

6. My brother \_\_\_\_\_\_\_\_\_\_\_\_\_ twelve. He \_\_\_\_\_\_\_\_\_\_ ten.

7. \_\_\_\_\_\_\_\_\_\_\_\_ she your sister?

8. No, she \_\_\_\_\_\_\_\_\_\_ my sister. She \_\_\_\_\_\_\_\_\_\_\_\_ my aunt.

9. They \_\_\_\_\_\_\_\_\_\_\_\_\_ teachers. They are students.

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you hungry?

11. Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you from, Pedro?

12. What \_\_\_\_\_\_\_\_\_\_\_\_ your name?

II. COMPLETE THE SENTENCES WITH: DO-DOES. ( Completa las oraciones con los auxiliaries Do y Does )

1. \_\_\_\_\_\_\_\_\_\_\_\_ they live with their mother and father?

2. Ana \_\_\_\_\_\_\_\_\_\_\_\_ not get up at seven o’clock.

3. \_\_\_\_\_\_\_\_\_ Paulo play tennis?

4. I \_\_\_\_\_\_\_\_\_\_\_ not go out with my friends.

5. \_\_\_\_\_\_\_\_\_\_ Tom want to be a famous swimmer?

III. Write the correct form of the Present Simple ( affirmative, question or negative). ( Escribe la forma correcta del Presente Simple, en afirmativo, negative o interrogative)

1. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like) Manchester.

2. Everyday, Susan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get up) at seven

 o’clock.

3. Susan and her sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (walk) to school.

4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) tennis with Susan.

5. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) lunch at half past twelve.

6. Susan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( not go ) home at four. She stays at

 school.

7. What time \_\_\_\_\_\_ she \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) home?

8. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not know). When \_\_\_\_\_\_ you

 \_\_\_\_\_\_\_\_\_(go) home?.

9. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do) her homework in the evening.

10. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) football at the weekend.

 Autoevaluación

 Responde esta autoevaluación con una (X) frente a cada opción.

 Sí No

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1. Leí y entendí el objetivo de la guía
2. Leí y entendí las instrucciones de cada ítem
3. Me concentré para realizar la guía en un tiempo moderado
4. Me fue fácil entender en inglés cada párrafo del texto
5. Recurrí y busqué nuevas palabras en el diccionario
6. Demostré una actitud positiva hacia el aprendizaje del idioma inglés
7. Realicé la guía de manera individual y autónoma